



University at Buffalo

The State University of New York

Chair of Rehabilitation Science
Search



About University at Buffalo

www.buffalo.edu

UB Overview

A flagship institution in the State University of New York system, the University at Buffalo (UB) is the largest, most comprehensive campus in the 64-campus SUNY system and an internationally renowned center for academic excellence. [Impactful research](#), scholarly distinction, transformative student experiences, and far-reaching service to local, state, national, and international communities define UB's mission as a premier research-intensive public university. UB was founded in 1846 as a private medical college located in downtown Buffalo and joined SUNY in 1962. In 1990, UB was the first public university in the Northeast to be admitted into the [Association of American Universities \(AAU\)](#), joining North America's other leading research universities. UB was recently selected by the NIH to receive the Clinical and Translational Science Award (CTSA), and the School of Public Health and Health Professions (SPHHP) is an active participant in that award.

UB enrolls close to 30,000 students (approximately 2/3 undergraduate and 1/3 graduate and professional students) and offers nearly 400 degree programs at the baccalaureate, master's, professional and doctoral levels across its [12 decanal units](#). UB is a global community of scholars consistently ranking among the nation's top 20 universities for the enrollment of international students. The university enjoys a strong international presence, maintaining affiliation agreements with over 80 universities in Asia, Europe, Latin America, and Africa. UB's approximately 240,000 alumni live in over 145 nations worldwide.

UB has a distinguished faculty of approximately 1,600 full-time members and almost 750 part-time members. With more than 150 research centers and institutes, UB's current annual research expenditures, including affiliated institutions, exceed \$386 million. The Libraries hold four million volumes in eight libraries and provide access to 100,000 full-text e-journals and 800,000 e-books.

Recognizing the key role that a vibrant 21st-century physical campus environment plays in enhancing education, research, and learning as part of the UB 2020 vision, UB is implementing a long-range plan for enhancing its North, South, and Downtown campus spaces and



connecting them more effectively to their surrounding communities. UB's North Campus, located in the Buffalo suburb of Amherst, is the university's main undergraduate campus, and home to the university's primary athletics and cultural facilities. Three miles to the south, on the northern edge of the City of Buffalo, is the university's historic South Campus, which serves as the primary health sciences campus. UB also has a rapidly developing third campus center in downtown Buffalo. The focal point of UB's downtown presence is the Buffalo Niagara Medical Campus on which UB's new medical school facility is being constructed in proximity to the university's health and life science partners (anticipated completion date of 2017).

With annual revenues that exceed \$1.2 billion from all sources, UB and its affiliated entities generate an estimated economic impact of \$2.18 billion annually in New York State. The university's total workforce of almost 6,800 full-time equivalent employees makes it one of the region's largest employers. UB is also a leader and an active partner with the more than 20 public and private colleges and universities in the Buffalo Niagara region.



The Buffalo Niagara Region

As a world-renowned research university, UB's intellectual capital and innovation are playing a vital role in Buffalo's resurgence as a thriving city that is a magnet for the talented professionals, artists, entrepreneurs, and innovators who recognize the tremendous energy and momentum gathering here. Home to one of the nation's fastest growing populations of college graduates, the [Buffalo-Niagara region](#), located on the shores of Lake Erie, with 1.5 million residents, is the state's second largest major metropolitan area, exceeded only by New York City. The region includes a diverse blend of communities, each with its own distinct personality, yet commonly characterized by a distinctly neighborly way of life, an unpretentious nature and spirited loyalty among residents. Buffalo's own strong sense of community, easy lifestyle, and affordability regularly place it in top ten lists from a variety of national publications; for its overall quality of life have led to the city being affectionately nicknamed "the City of Good Neighbors".

Buffalo, offers an impressive array of [cultural and recreational opportunities](#) uncommon for a region of its size. Buffalo's rich cultural resources reflect its distinguished history and a commitment to sustaining the arts, including the Grammy-Award winning Buffalo Philharmonic Orchestra; the world-class collection of modern painting and sculpture at the Albright-Knox Art Gallery; an extensive array of historic architectural treasures designed by Frank Lloyd Wright, H.H. Richardson, Louis Sullivan, and Eero and Eliel Saarinen; and an expansive park system (including Delaware Park), considered to be the very best work of designer Frederick Law Olmsted. The city is home to the state's largest concentration of theaters outside of New York City. Buffalo is a family-friendly, livable and affordable city, with Niagara Falls, one of the major tourist attractions of the world, a short drive away. Buffalo is close to two significant wine growing regions – Niagara Escarpment and the Finger Lakes region. In addition, the Adirondack Mountains are half-a-day's drive from Buffalo. Rich in natural resources and beauty, the Buffalo Niagara area is a four-season region that offers the best for seasonal sports enthusiasts. University at Buffalo fans enjoy a full complement of NCAA division I sports with the UB Bulls, as well as the NFL's Buffalo Bills, the NHL's Buffalo Sabres, Triple-A baseball's Buffalo Bisons, and the National Lacrosse League's Buffalo Bandits.

Buffalo's resurgence is making national headlines, and UB is playing a central role in the creation of a strong, sustainable knowledge economy and thriving entrepreneurial culture that are driving this revitalization. Buffalo is experiencing a period of tremendous progress and momentum as well as unprecedented regional investments in the industries of the future and in the assets that ensure a satisfying quality of life for all its citizens.

About the School of Public Health and Health Professions



<https://sphhp.buffalo.edu/>

History

The history of the SPHHP dates back to October 14, 1965, when the School of Health Related Professions (HRP) was created by order of the Trustees of the State University of New York. Albert C. Rekate, MD, a UB professor of rehabilitation medicine and an administrator and later director of the present day Erie County Medical Center, was named acting dean of the school in 1965. The next year, UB recruited J. Warren Perry from the Vocational Rehabilitation Administration in Washington, D.C., where he helped shape the 1966 Allied Health Professions Training Act. Perry moved quickly to unify programs in physical therapy, occupational therapy and medical technology, all previously housed in the medical school. When HRP was formally dedicated in 1967, it was the first of its kind in New York and one of the first in the nation.

In 1975, HRP added a program in nuclear medicine technology and a year later picked up the Department of Physical Education from UB's School of Education. In the mid-1980s, physical education merged with physical therapy to form the Department of Physical Therapy and Exercise Science. During that decade, the school also started a graduate program in nutrition. By the mid-1990s, HRP had started doctoral programs in rehabilitation science and exercise science.

In September 2001, Maurizio Trevisan, MD, MS, chair of the Department of Social and Preventive Medicine in the School of Medicine and Biomedical Sciences, agreed to serve as interim dean of HRP. He was named dean of the SPHHP in December 2004 and served in that capacity until September of 2007. He brought with him the vision for the new School of Public Health and Health Professions (SPHHP). SPHHP was created and formally established in January 2003 by combining the Department of Social and Preventive Medicine (currently known as Epidemiology and Environmental Health) and the School of Health Related Professions. In December 2008, Lynn T. Kozlowski, PhD, was named the new school's second permanent dean.

The school was awarded full accreditation in 2009 by the Council on Education for Public Health, qualifying it for membership in the Association of Schools of Public Health, which



is now known as the Association of Schools and Programs of Public Health. The school's health professions programs—occupational therapy, physical therapy, preventive medicine residency and dietetic internship—are also fully accredited by their respective professional bodies. In 2011, the Office of Global Health Initiatives was created to coordinate and promote the school's global health opportunities. The office brings together UB students, faculty and staff and community partners from across the globe to further health education, research and service.

Present Day

Today, the SPHHP offers degrees at undergraduate, graduate, professional and doctoral levels through our five departments: biostatistics; community health and health behavior; epidemiology and environmental health; exercise and nutrition sciences; and rehabilitation science. A new department in health services policy and practice is in development.

Department of Rehabilitation Science Highlights

Degrees Offered:

BS/MS in Occupational Therapy
MS in Occupational Therapy
DPT
PhD in Rehabilitation Science

Certificate Offered:

Assistive and Rehabilitation Technology

Department Student Body (official Fall 2015)

240 Undergraduate
 86 BS/MS in Occupational Therapy
 154 Intended majors
256 Graduate
 123 BS/MS in Occupational Therapy
 128 DPT
 4 PhD
 1 Non-degree

School Student Body (official Fall 2015)

684 Undergraduate
522 Graduate and professional
Adding over 850 students over the next 5-7 years

Number of Rehabilitation Science Faculty:

20 core faculty and 13 affiliated faculty

Faculty Research Interests:

Common goals of better understanding the manifestations of disease, injury and disability, and identifying optimal, theoretically-driven intervention strategies.

Samples of Funded Research

Center for International Rehabilitation Research Information & Exchange (CIRRE)

CIRRIE facilitates the sharing of information and expertise between the U.S. and world-wide partners to improve the conditions of people with disabilities.

Home Safety Training to Prevent Falls in Older Adults and their Caregivers

This project will add training material to The Home Safety Self-Assessment Tool (HSSAT) V.4 to make the home safer to prevent falls in older adults and enhance accessibility for online version.

Respiratory Muscle Strength in Multiple Sclerosis Patients

Investigators will study the effects of a specific respiratory muscle exercise training program on respiratory muscle strength and endurance, as well as fatigue, exercise capacity, and functional performance, on MS patients.

Virtual Group-Exercise for Older Adults

Using web-conferencing technology, this innovative study aims to improve adherence to home exercise regimes and prevent falls in older adults.

Independence through Integration of Exercise into Daily Activities in a Program of All-Inclusive Care for the Elderly

Built Environment, Health Behavior, and Health Outcomes

This initiative will leverage UB's existing strengths to create a new transdisciplinary research initiative across the disciplines of urban planning and public health.



The Position

The School of Public Health and Health Professions (SPHHP) at the University at Buffalo, The State University of New York, seeks a Chair for the Department of Rehabilitation Science. The Department has longstanding history of excellence in clinical education in programs leading to the Doctor of Physical Therapy, the BS/MS in Occupational Therapy, and the PhD in Rehabilitation Science. The Physical Therapy and Occupational Therapy programs have enjoyed continuous accreditation from the Commission on Accreditation in Physical Therapy Education (CAPTE) and the Accreditation Council for Occupational Therapy Education (ACOTE) for more than 60 years. The School of Public Health and Health Professions is accredited by the Council on Education for Public Health (CEPH).



Faculty are engaged in research broadly related to rehabilitation and disability including neuromuscular function, stroke, rehabilitation of multiple sclerosis, and cerebral palsy, and adaptive technology. Rehabilitation Science faculty also collaborate with other regional affiliated institutions and hospital systems in the western NY region. The SPHHP is active in extramural research with most funding coming from the NIH.

UB seeks an entrepreneurial Chair with a strong record of excellence in academic leadership and scholarly activity including peer-reviewed extramurally-funded research and enthusiasm to grow the Department's academic and research programs. The next Chair will have a history of dedication to strong educational programming, an excellent record of clinical service, and a demonstrated commitment to diversity and inclusion. He/She must possess superior communication skills, political adeptness, entrepreneurial energy, and an ability to represent the Department externally to local, national, and international constituencies. The successful candidate will be responsible for managing all aspects of department programs, including education, program accreditation, high-caliber, diverse faculty recruitment and retention, clinical practice development and outreach, and development of educational and clinically relevant research programs.

The Department Chair will work closely with the Dean and faculty to strengthen and expand clinical and educational programs to support both the academic and clinical missions of the university and its partners. She/He must be committed to nurturing programs and departmental faculty activity. The Chair will have dedicated time for administrative, educational, strategic and research initiatives.

Available resources include state of the art research facilities in gait, balance, human performance, and a simulation center. Opportunities for collaboration are available with individuals from departments within the School including Exercise and Nutrition Sciences, Epidemiology and Environmental Health, Biostatistics, and Community Health and Health Behavior. Additional collaborative opportunities are available with investigators from the Jacobs School of Medicine and Biomedical Sciences, the Schools of Nursing, Dental Medicine, Social Work, and Pharmacy and Pharmaceutical Sciences, the Roswell Park Cancer Institute, and the Center for Assistive Technology. Additionally, the School has strong ties with the College of Arts and Sciences and the Schools of Architecture and Planning and Engineering and Applied Sciences.

Major Responsibilities

Education:

The Chair supports and oversees the delivery of comprehensive and state-of-the-art educational programs and ensures compliance with accrediting organizations and promotes the delivery of a curriculum and learning environment designed to produce graduates of the highest caliber.

Talent Development:

The Chair assures that key leadership roles within the Department are comprised with people of nationally-recognized ability who are mentored and supported to deliver excellent training programs, and cutting-edge research. The Chair should recognize the nuances of higher education, actively recruiting and working to motivate and retain top-quality faculty and program leaders so that the School has the talent to carry out strategic plans.

Research Advancement:

The Chair supports the pursuit and advancement of world-class science by assisting principal investigators and other faculty in efforts to secure grant funding. The Chair fosters a shift in emphasis from departmental to interdisciplinary research activities. The Chair enhances the graduate programs of the School and makes necessary changes to ensure excellence of graduate as well as doctoral training and research in the School.

Fiscal Oversight:

The Chair leads the financing and budgeting processes for the Department taking divergent views on financial decisions into consideration while effectively managing limited resources.

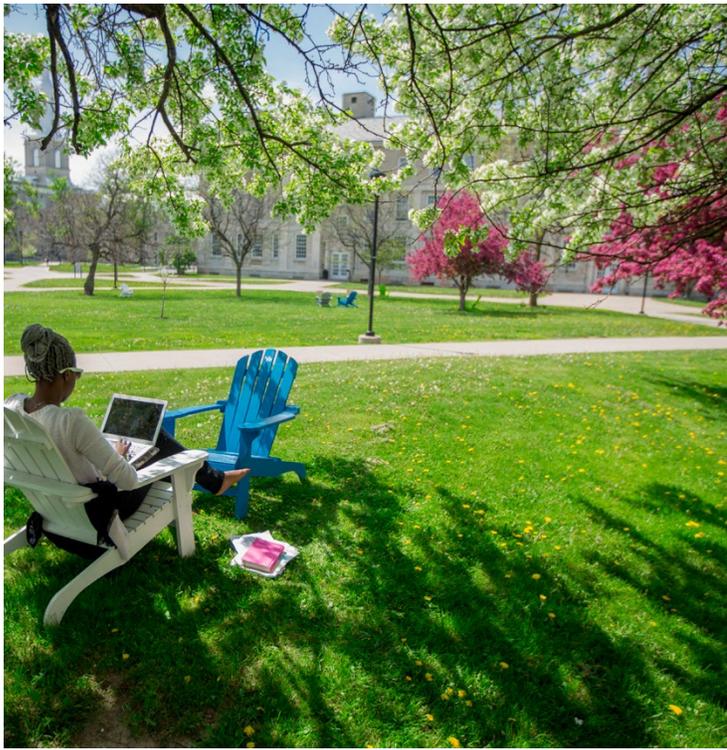
Other Personal Characteristics Deemed Important

- Commitment to excellence on both a personal and professional level, with the highest level of personal integrity and ethical standards, and be known for compassion, fairness and objectivity;
- Proactive, innovative, creative and visionary, with an ability to “think outside the box” and constructively embrace and lead change initiatives;
- Collegial, inclusive, and personally committed to ensuring diversity, both in perspectives and in personnel, with the ability to bring out the best in others and develop a spirit of collaboration within and among stakeholders;
- Facilitator and problem-solver who earns the trust of the community by instilling a sense of “fair play” and placing the goals of the organization ahead of those of any individual, group or department;
- Inspiring, articulate humanist, possessing a deep understanding of and sensitivity to the cultural differences that exist across the basic sciences, public health and clinical training;
- Executive presence and an engaging personal presentation style that encourages consensus-building and cooperation;

- Commitment to create with other health science leaders more collaborative training and joint educational experiences among the health science students to promote more effective and better coordinated care for the patients they will serve at the completion of their training.

Preferred Qualifications

- The successful candidate will have a PhD or equivalent in a related discipline;
- Academic credentials that qualify the applicant for tenure and rank of professor;
- Record in teaching and educational or clinical research, as well as clinical competency is required, experience with academic clinical partnerships;
- History of mentorship and leadership that promote an inclusive environment and diversity is essential;
- A strategic national academic and research leader, grounded in personal integrity with the ability to energize, inspire, and encourage faculty and student innovation as well as interdisciplinary collaboration;
- Successful experience in administrative leadership in academia or in a comparable position in a leading, non-academic institution;
- Demonstrated ability to manage a complex academic organization and work effectively with colleagues across divisions;
- Demonstrated success as an administrator and fiscal manager;
- Demonstrated ability to motivate key constituencies, lead the development of mutually beneficial relationships with partners, and recruit, retain and develop superb academic faculty and leaders;
- Ability to foster and promote gender equity and ethnic diversity among faculty and staff to enrich the university, further its research mission, and preserve the uniqueness of UB;
- Evidence of effective community involvement, outreach, leadership, and demonstrated ability to forge partnerships and build productive relationships with both campus and business community constituencies;
- Evidence of recruitment and retention of outstanding faculty and staff, as well as teambuilding, supervision, and staff support for professional development;
- Demonstrated commitment to student centeredness and optimization of student learning reflected by active and visible engagement in student activities, initiatives, and programs.



Procedure for Candidacy

Applications should include a letter of application and curriculum vitae. Applications and nominations will be accepted until the position is filled. Confidential review of materials and screening of candidates will begin immediately. Harris Search Associates is assisting UB for this search. Please send application to address below or contact Jeffrey Harris, Managing Partner, for further details.

Tel: 614-798-8500 ext. 125 Cell: 614-354-2100

Email: jeff@harrisandassociates.com

www.harrisandassociates.com

The University at Buffalo is an Equal Opportunity/Affirmative Action Employer/Recruiter. The School of Public Health and Health Professions is interested in identifying prospective minority and women candidates. No person in whatever relationship with the University at Buffalo shall be subject to discrimination on the basis of age, creed, color, handicap, national origin, race, religion, sex, marital or veteran status.

Harris Search Associates
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Harris Search Associates, an IIC Partners member firm, is a leading global executive search and board advisory consulting firm. Our practice is focused on identifying and attracting leaders to support the growth of clients in the areas of research, science, engineering, academic medicine and commercial enterprises. Clients include the foremost universities, research parks, institutes, academic medical centers and commercial organizations driving global innovation and discovery.

Argentina	Denmark	Luxembourg	Sweden
Australia	Finland	Mexico	Switzerland
Austria	France	Norway	Taiwan
Belgium	Germany	Poland	Thailand
Brazil	India	Romania	The Netherlands
Canada	Ireland	Russia	United Arab
Chile	Italy	South Africa	Emirates
China		Spain	United Kingdom
Colombia			United States
Czech Republic			Venezuela