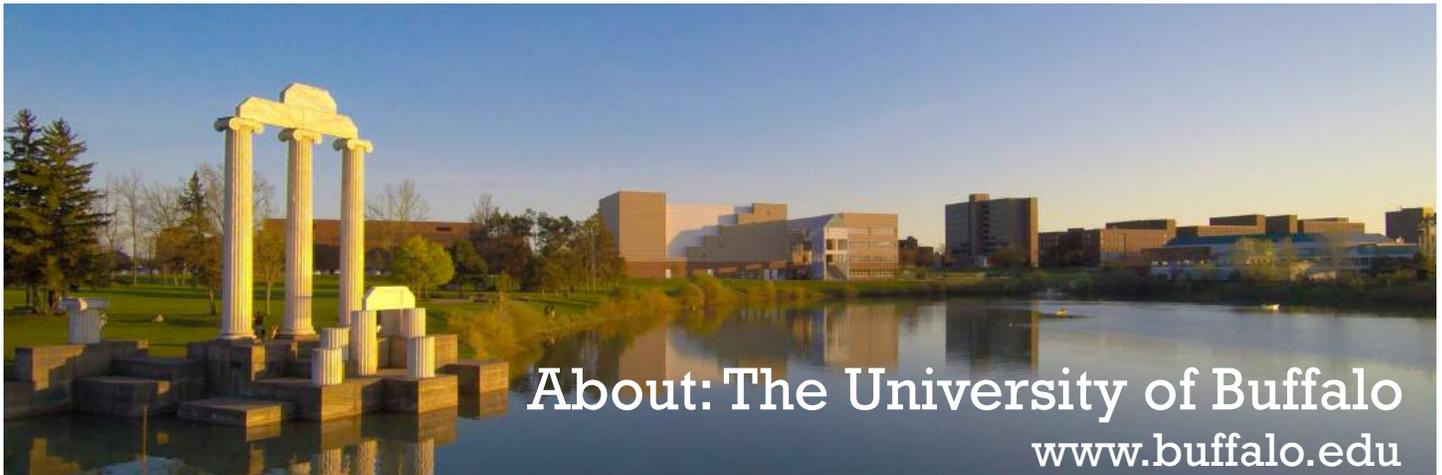




Chair of the Department of
Pediatric and Community Dentistry Search



University at Buffalo
The State University of New York



About: The University of Buffalo

www.buffalo.edu

A flagship institution in the State University of New York system, the University at Buffalo (UB) is the largest, most comprehensive campus in the 64-campus SUNY system and an internationally renowned center for academic excellence. Impactful research, scholarly distinction, transformative student experiences, and far-reaching service to local, state, national, and international communities define UB's mission as a premier research-intensive public university. UB was founded in 1846 as a private medical college located in downtown Buffalo and joined SUNY in 1962. In 1990, UB was the first public university in the Northeast to be admitted into the Association of American Universities (AAU), joining North America's other leading research universities. UB was recently selected by the NIH to receive the Clinical and Translational Science Award (CTSA), and the School of Dental Medicine (SDM) is an active participant in that award.

UB enrolls close to 30,000 students (approximately 2/3 undergraduate and 1/3 graduate and professional students) and offers nearly 400 degree programs at the baccalaureate, master's, professional and doctoral levels across its 12 decanal units. UB is a global community of scholars consistently ranking among the nation's top 20 universities for the enrollment of international students. The university enjoys a strong international presence, maintaining affiliation agreements with over 80 universities in Asia, Europe, Latin America, and Africa. UB's approximately 240,000 alumni live in over 145 nations worldwide.



UB has a distinguished faculty of approximately 1,600 full-time members and almost 750 part time members. With more than 150 research centers and institutes, UB's current annual research expenditures, including affiliated institutions, exceed \$386 million. The Libraries hold four million volumes in eight libraries and provide access to 100,000 full-text e-journals and 800,000 e-books.

Recognizing the key role that a vibrant 21st century physical campus environment plays in enhancing education, research, and learning as part of the UB 2020 vision, UB is implementing a long-range plan for enhancing its North, South, and Downtown campus spaces and connecting them more effectively to their surrounding communities. UB's North Campus, located in the Buffalo suburb of Amherst, is the university's main undergraduate campus, and home to the university's primary athletics and cultural facilities. Three miles to the south, on the northern edge of the City of Buffalo, is the university's historic South Campus, which serves as the primary health sciences campus. UB also has a rapidly developing third campus center in downtown Buffalo. The focal point of UB's downtown presence is the Buffalo Niagara Medical Campus, on which UB's new medical school facility was opened in the fall of 2017.

With annual revenues that exceed \$1.2 billion from all sources, UB and its affiliated entities generate an estimated economic impact of \$2.18 billion annually in New York State. The university's total workforce of almost 6,800 full-time equivalent employees makes it one of the region's largest employers. UB is also a leader and an active partner with the more than 20 public and private colleges and universities in the Buffalo Niagara region.

About:

The Buffalo Niagara Region

As a world-renowned research university, UB's intellectual capital and innovation are playing a vital role in Buffalo's resurgence as a thriving city that is a magnet for the talented professionals, artists, entrepreneurs, and innovators who recognize the tremendous energy and momentum gathering here. Home to one of the nation's fastest growing populations of college graduates, the Buffalo-Niagara region, located on the shores of Lake Erie, with 1.5 million residents, is the state's second largest major metropolitan area, exceeded only by New York City. The region includes a diverse blend of communities, each with its own distinct personality, yet commonly characterized by a distinctly neighborly way of life, an unpretentious nature and spirited loyalty among residents. Buffalo's own strong sense of community, easy lifestyle, and affordability regularly place it in top ten lists from a variety of national publications; its overall quality of life has led to the city being affectionately nicknamed "the City of Good Neighbors".

Buffalo offers an impressive array of cultural and recreational opportunities uncommon for a region of its size. Buffalo's rich cultural resources reflect its distinguished history and a commitment to sustaining the arts, including the Grammy-Award winning Buffalo Philharmonic Orchestra; the world-class collection of modern paintings and sculpture at the Albright-Knox Art Gallery; an extensive array of historic architectural treasures designed by Frank Lloyd Wright, H.H. Richardson, Louis Sullivan, EB Green, and Eero and Eliel Saarinen; and an expansive park system (including Delaware Park), considered to be the very best work of designer Frederick Law Olmsted. The city is home to the state's largest concentration of theaters outside of New York City. Buffalo is a family-friendly, livable and affordable city, with Niagara Falls, one of the major tourist attractions of the world, and Toronto Canada a short drive away. Buffalo is close to two significant wine growing regions – Niagara Escarpment and the Finger Lakes region. In addition, the Adirondack Mountains are half-day's drive from Buffalo. Rich in natural resources and beauty, the Buffalo Niagara area is a four-season region that offers the best for seasonal sports enthusiasts. University at Buffalo fans enjoy a



full complement of NCAA division I sports with the UB Bulls, as well as the NFL's Buffalo Bills, the NHL's Buffalo Sabres, Triple-A baseball's Buffalo Bisons, and the National Lacrosse League's Buffalo Bandits.

Buffalo's resurgence is making national headlines, and UB is playing a central role in the creation of a strong, sustainable knowledge economy and thriving entrepreneurial culture that are driving this revitalization. Buffalo is experiencing a period of tremendous progress and momentum as well as unprecedented regional investments in the industries of the future and in the assets that ensure a satisfying quality of life for all its citizens.

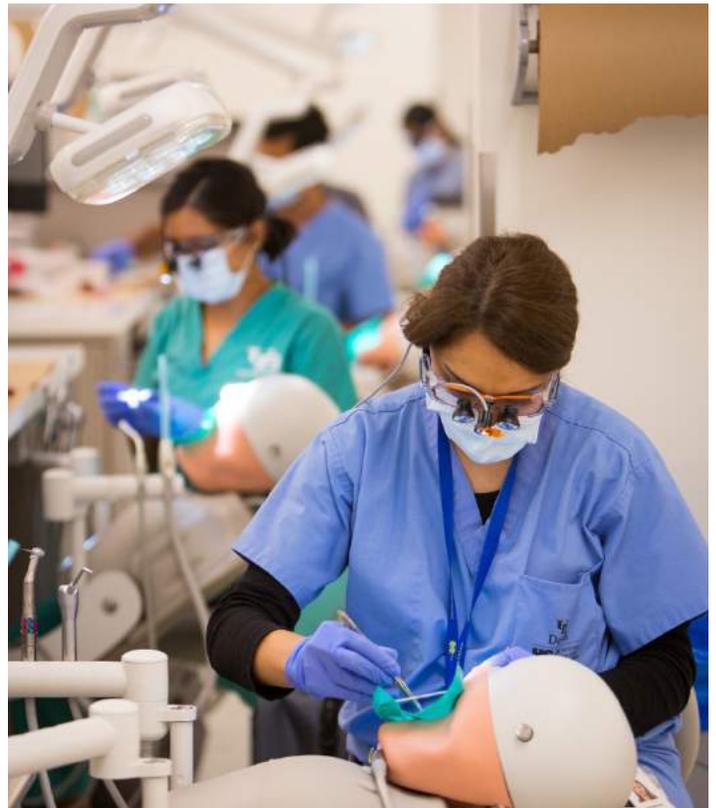


About: School of Dental Medicine (SDM)

<https://dental.buffalo.edu/>

Established in 1892, the School of Dental Medicine (SDM) continues to educate general practitioners, specialists and biomedical scientists in the art and science of oral health through its comprehensive accredited programs.

The SDM is located on the university's South Campus, home to most of the other health professions schools comprising the Academic Health Center. The School is currently in the midst of a \$25 million-dollar renovation of its pre-clinical and clinical facilities.



SDM at a Glance:

Education programs are provided to over 5,700 alumni and others through Continuing Dental Education offerings.

Every year, UB SDM sees more than 15,000 patients seeking comprehensive, emergency or specialty oral health care, with another 125,000 patients seen in our practice plans. Patients can access care through general and specialty clinics on UB's south campus, at faculty practice plans, partner hospital locations, and at a mobile dental van in Chautauqua and Allegany counties.

As part of its community outreach, UB SDM faculty and students provide education and care to the public at schools, health fairs and community clinics locally and internationally. These outreach efforts improve healthcare access, while providing additional educational opportunities to our students.

Dean: Joseph J. Zambon, DDS, PhD

Student Body:

- 408 DDS Students
- 120 Advanced Education Students

Faculty and Staff: 527 (including volunteers)

Alumni: 5,700 Academic Departments: 7

Degrees and Programs:

- Doctor of Dental Surgery
- Advanced Education in General Dentistry
- Biomaterials/MS
- Endodontics
- General Practice Residency (Roswell Park)
- Orofacial Pain/TMD
- Oral Biology/PhD
- Oral and Maxillofacial Pathology
- Oral and Maxillofacial Surgery/MD
- Oral Sciences/MS
- Orthodontics/MS
- Pediatric dentistry
- Periodontics
- Prosthodontics

The Position: Chair of the Department of Pediatric and Community Dentistry



The University at Buffalo School of Dental Medicine seeks an entrepreneurial Chair of the Department of Pediatric and Community Dentistry with teaching and administrative experience, a strong record of scholarly activity, and ability to grow the Department's academic and research programs. One of seven departments in the School of Dental Medicine, the Department of Pediatric and Community Dentistry is charged with providing education and training to pre-doctoral dental students, to residents in the hospital-based Advanced Education Program in Pediatric Dentistry, as well as providing instruction to other clinical specialty programs.

The next Chair will have a history of dedication to strong educational programming, an excellent record of clinical service, and a demonstrated commitment to diversity and inclusion. The Chair will be a departmental leader who will collaborate with other members of the School's faculty, the University community, and the affiliated hospitals. She/he will advocate and foster high quality academic, patient care, and research programs, encourage and value community outreach in dental care, support faculty success, build strong relationships with constituents, grow philanthropy, and participate in the well-established clinical practice plan in the School clinics and in hospital surgery clinics at the major teaching hospital.

He/She must possess superior communication skills and an ability to represent the School to local, national, and international constituencies. The successful candidate will be responsible for managing all aspects of department programs, including education, program accreditation, diverse faculty recruitment and retention, clinical practice development and outreach, and development of a strong research program.

The Department Chair will work closely with the Dean's leadership team and the School's faculty to strengthen and expand clinical and educational programs to support the academic and clinical missions of the University and its partners. She/he must be committed to nurturing programs and departmental faculty activity.





Major Responsibilities:

Education:

The Chair supports and oversees the delivery of comprehensive and state-of-the-art educational programs; ensures compliance with accreditation requirements; and, promotes the delivery of a curriculum and learning environment designed to produce graduates of the highest caliber.

Talent Development:

The Chair ensures a Department comprised of a diverse group of nationally-recognized faculty and staff who are mentored and supported to deliver excellent training and research. The Chair should recognize the nuances of oral health care, actively recruiting and working to motivate and retain top-quality faculty so that the School has the talent to carry out its strategic plans.

Research Advancement:

In supporting the University and the School's mission, the Chair facilitates the pursuit and advancement of knowledge by assisting the Department's faculty to develop interdisciplinary research programs; to secure extramural support and to disseminate their research findings. The Chair enhances the Department's advanced education programs to ensure excellence of graduate as well as doctoral training and research in the School.

Fiscal Oversight and Compliance:

The Chair leads the financing and budgeting processes for the Department, taking divergent views on financial decisions into consideration while effectively managing and leveraging allocated resources. The Chair ensures compliance with applicable policy, procedures, regulations and laws.

Philanthropy:

Building a future for the Department and for the School that is as illustrious as its past 125 year old legacy requires continued fundraising activities. The Chair will work with the Director of Philanthropy and fellow institutional leaders to develop alumni engagement and to represent the School's case for financial support to potential donors.

The Chair should have a track record of increasing resources for an academic organization by:

- Cultivating excellent relationships with potential donors;
- Securing resources for programs and projects through successful grantsmanship;
- Engaging alumni and friends to become actively involved in fundraising and giving; and,
- reaching out to community, state and business leaders to build financial support that will contribute to a substantial endowment for the long-term success of the Department and the School.



Desired Qualifications:

- Candidates must have a DDS or DMD degree. Candidates with masters degrees in public health masters degree in education or a PhD in a relevant discipline are preferred;
- Candidates must be eligible for the American Board of Pediatric Dentistry, have significant clinical experience and must have or be eligible for dental licensure in New York State. Candidates who are Diplomates of the American Board of Pediatric Dentistry are preferred;
- Candidates must have credentials qualifying them for appointment at the rank of clinical associate professor or clinical professor. Candidates with credentials qualifying them for appointment to the rank of tenured associate professor or full professor are preferred;
- A significant record of teaching, research, and experience with academic /clinical partnerships, Candidates with a record of extramural research funding are preferred.
- Demonstrated commitment to diversity and inclusion;
- A leader able to support and inspire faculty and student innovation and interdisciplinary collaboration;
- Successful experience in academia or in a comparable position in a non-academic institution program training pre-doctoral dental students, post-graduate students or residents;
- Demonstrated ability to work effectively with colleagues across divisions;
- Ability to motivate key constituencies, lead the development of mutually beneficial relationships with partners, and recruit, retain and develop superb academic faculty and leaders;
- Ability to foster and promote gender equity and ethnic diversity among faculty and staff to enrich the University, further its research mission, and preserve the uniqueness of the University at Buffalo;
- Ability to forge partnerships and build productive relationships with both campus and business community constituencies;

Other Personal Characteristics Deemed Important:

- Commitment to excellence on both a personal and professional level, with the highest level of personal integrity and ethical standards, and be known for compassion, fairness and objectivity;
- Proactive, innovative, creative and visionary, with an ability to “think outside the box” and constructively embrace and lead change;
- Collegial, inclusive, and personally committed to ensuring diversity, both in perspectives and in personnel, with the ability to bring out the best in others and develop a spirit of collaboration within and among stakeholders;
- Facilitator and problem-solver who earns the trust by instilling a sense of “fair play” and placing the goals of the organization ahead of those of any individual, group or department;
- Inspiring, articulate humanist, possessing a deep understanding of and sensitivity to the cultural differences that exist across the basic sciences and clinical practice;
- Engaging personal style that encourages consensus-building and cooperation;
- Commitment to create with other health science leaders more collaborative training and joint educational experiences among health science students to promote more effective and better coordinated care for the patients they will serve during their careers.



Procedure for Candidacy:

Applications should include a letter of application and curriculum vitae. Applications and nominations will be accepted until the position is filled. Confidential review of materials and screening of candidates will begin immediately. Harris Search Associates is assisting the University at Buffalo, School of Dental Medicine in this search. Please send letters of application and curriculum vitae to the address below or contact Jeffrey Harris, Managing Partner, Harris Search Associates for further details.

Contact Info:

Jeffrey Harris, Managing Partner

Tel: 614-798-8500 ext. 125

Cell: 614-354-2100

Email: jeff@harrisandassociates.com

www.harrisandassociates.com

Harris Search Associates
I N N O V A T I O N + T A L E N T

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Executive Search Worldwide

Harris Search Associates, an IIC Partners member firm, is a leading global executive search and board advisory consulting firm. Our practice is focused on identifying and attracting leaders to support the growth of clients in the areas of research, science, engineering, academic medicine and commercial enterprises. Clients include the foremost universities, research parks, institutes, academic medical centers and commercial organizations driving global innovation and discovery.

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Austria
Belgium
Brazil
Canada
Chile
China
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Czech Republic
Denmark
Finland

France
Germany
India
Ireland
Italy
Luxembourg
Mexico
Norway
Poland
Romania
Russia
South Africa

Spain
Sweden
Switzerland
Thailand
The Netherlands
Turkey
United Arab Emirates
United Kingdom
United States
Venezuela

The University at Buffalo is an Equal Opportunity/Affirmative Action Employer/Recruiter. The School of Dental Medicine is interested in identifying prospective minority and women candidates. No person in whatever relationship with the University at Buffalo shall be subject to discrimination on the basis of age, creed, color, handicap, national origin, race, religion, sex, marital or veteran status.